

TNUSS

NEWSLETTER



VOICES

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First-year students actively engage in discussion during the Global Ethics session

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Global Ethics: Growing Beyond Oneself

Each month, TNUSS Principal Koichi Horikiri leads a special Global Ethics session for first-year junior high students. These lessons encourage students to think more deeply about society, culture, and their role in an increasingly connected world.

Throughout the year, a wide range of themes were explored—from examining the unique characteristics of different communities to reflecting on diversity and inequality in global society. Rather than simply learning facts, students were invited to consider different perspectives, discuss real-world issues, and share their own ideas. The interactive style of the sessions made them both engaging and meaningful, and many students participated with curiosity and enthusiasm.

In February, the final session of the year brought this journey to a close. As classes will soon be reorganized for the new academic year, the principal encouraged students to reflect on their growth while looking ahead to new challenges.

He shared a heartfelt message, reminding students not to forget their original intentions and to value the importance of greetings and consideration for others. While change can bring a sense of sadness in saying goodbye to teachers and classmates, it also opens the door to new beginnings.

Through these Global Ethics sessions, students have been encouraged not only to think globally, but also to grow personally—with respect, empathy, and an open mind.



Following their successful admission to TNUSS, incoming first-year students attended Orientation Day with their parents.

The day began with an assembly for both students and parents, during which school leaders and staff shared important information about school expectations and student life. Guidance was provided regarding academic programs, daily routines, and key preparations for the new school year, helping families gain a clearer understanding of what lies ahead.

Students then listened attentively to further explanations, approached academic assessments with focus and maturity, and were measured for their school uniforms. These moments made the transition to junior high school feel more real and tangible. Throughout the day, a sense of accomplishment blended naturally with anticipation for the new chapter soon to begin.

In the first week of April, these students will officially begin their junior high school journey at the Entrance Ceremony. Soon after, they will embark on their 24 seasons at TNUSS—a path filled with discovery, friendship, challenge, and growth.

The PD Language Innovation Network continued its program this month. English and Oral Communication teachers engaged in this rotational session to explore timely topics shaping language education today. For this session, the focus was on **Understanding Motivation Change Among Form 6 Students Advancing to Nihon University.**

One of the Japanese English teachers examined how students' motivation changes before and after internal university admission decisions. While entrance exams often boost motivation, research shows that once admission is confirmed, many students experience a noticeable decline.

Tracking some graduating students at TNUSS, three motivation patterns emerged:

- Maintenance & Recovery Group – A temporary drop after admission, followed by recovery
- Sharp Decline Group – High motivation before admission, but a dramatic and lasting decrease afterward
- Consistently Low Group – Low motivation throughout the year

The session encouraged thoughtful discussion about how teachers can support students during the post-exam period and help them connect English and other learning to future goals beyond university admission.

Through dialogue like this, teachers continue to strengthen their practice and student support at TNUSS.



Global learning lessons invited students to look beyond borders and discover how culture, history, and values shape people's lives around the world.

Learning English Literature Through Film

Students explored English literature by watching parts of and analyzing the film adaptation of **Tess of the D'Urbervilles** by Thomas Hardy. Set in late 19th-century England, the story helped students learn about **British history**. Through Tess's life, students discussed themes such as fate, purity, and personal choices, and were encouraged to share their own opinions on how these ideas connect to modern society.

Understanding the Filipino Culture

Another session focused on Filipino culture through the concept of **diskarte**, which means finding creative ways to overcome challenges. Students also learned about close **family ties**, the idea of "**Filipino time**", and how flexibility and strong relationships shape daily life in the Philippines. By comparing these cultural values with their own experiences, students gained a deeper understanding of different ways of thinking globally.

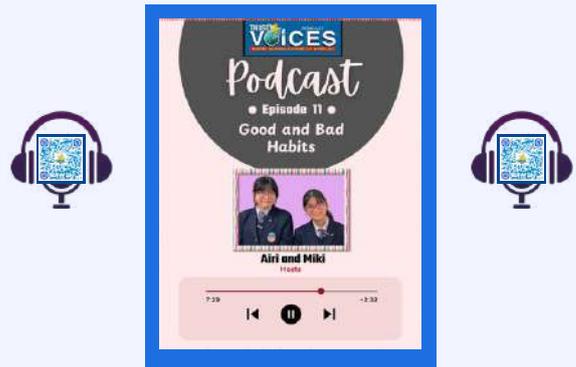
Episode 11: Good and Bad Habits

Episode 11 of TNUSS Voices explores a topic that affects everyone—good and bad habits.

Hosts Airi (1D) and Miki (1A) reflect on their own daily routines, sharing habits they are proud of and habits they hope to improve. The episode connects to the first-year students' final speaking test in Basic Communication, where students talked about their daily habits.

Listeners will also hear short reflections from first-year students as they describe one good habit, one bad habit, and one change they want to make.

This episode reminds everyone that improvement starts with awareness and that even small steps can lead to positive change.



Listen to the TNUSS Voices Podcast anytime on the TNUSS website.



"I like the strong family ties in the Philippines." – Sena, 1A



"I appreciate the concept of Filipino time." – Airi, 3C

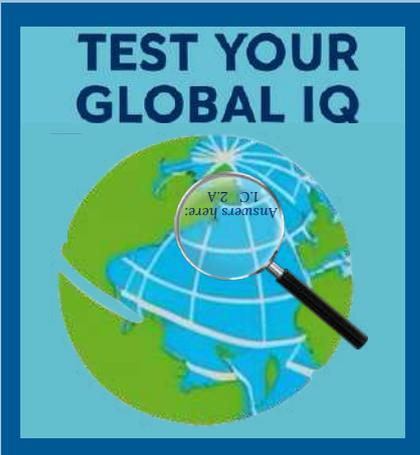
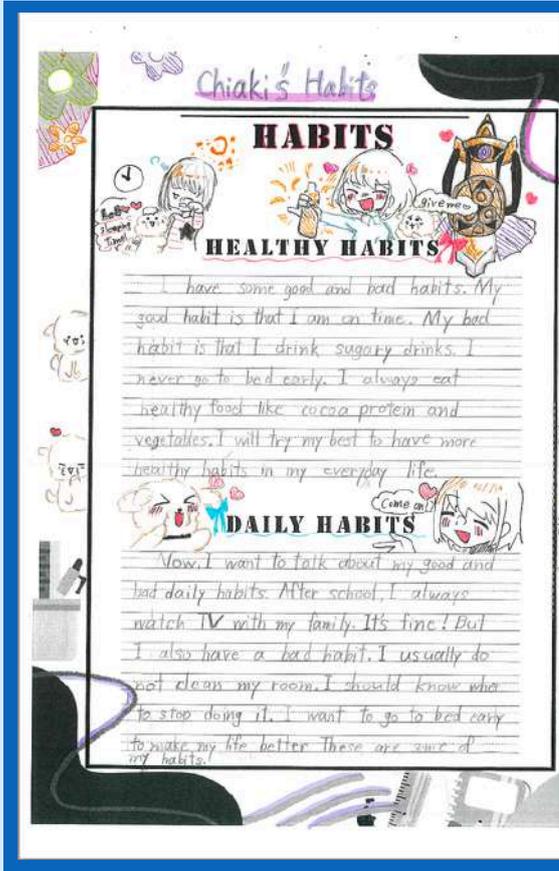


"I think British history is interesting." – Soma, 3E



Creative Spotlight

This month highlights the first-year students' writing and speaking outputs on the theme of **Good and Bad Habits**. As part of their Basic Communication (BC) lessons, students reflected on their daily routines, identifying habits they are proud of and habits they hope to improve. Through this activity, they practiced expressing personal goals and self-awareness in English. Their writing shows honesty, effort, and a genuine desire to grow.



Try these fun trivia questions!

1. Which country has won the **most medals in Winter Olympic history** up to the 2026 Winter Olympics?

- A. Germany
- B. USA
- C. Norway
- D. Canada



2. Which country hosted the very **first Winter Olympic Games** in 1924?

- A. France
- B. Austria
- C. Switzerland
- D. Italy



Find the answers hidden in one of the images and see how globally smart you are!