

英語運用力 Listening Answer Sheet

受験番号	氏名

PART I: Short Sentences

Listen and choose the letter that matches the picture.

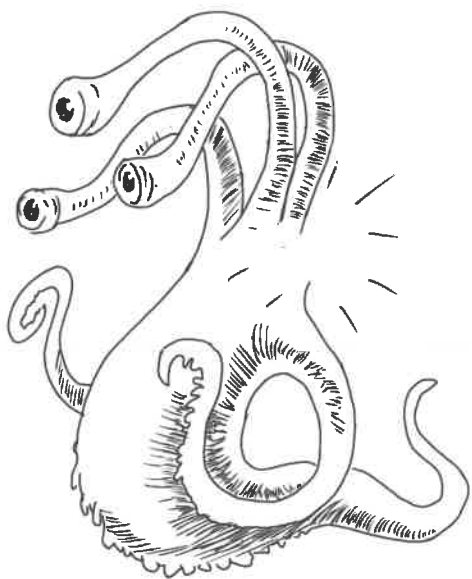
1.		2.		3.		4.		5.	
6.		7.		8.		9.		10.	

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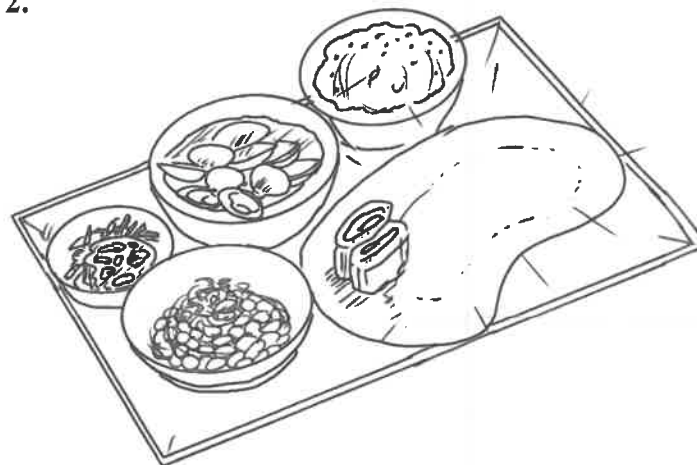
PART II: Descriptive Language

Listen, then draw or complete the pictures to match the monologue.

1.



2.



3.



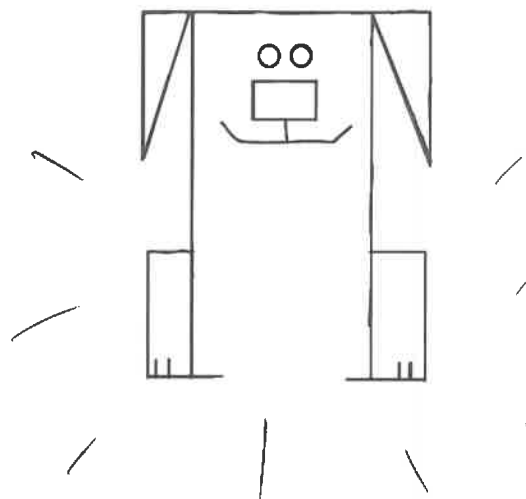
4.



5.



6.



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PART III: Listening for Details

A. Listen and choose the answer that matches the monologue or dialogue.

1.		2.		3.	
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B. Listen and choose the correct order to match the story or instructions.

1.		2.		3.	
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PART IV: Writing

A. Spelling and Listening: Listen to the sentences, and write the missing letters of the word. Write the letters on the blanks below.

1.	r _ _ _ v _ r
2.	v _ _ a _ _ o n
3.	_ _ i _ _ l y
4.	n e _ _ _ b o r _ o o d

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B. Listening and Writing: Listen and answer the questions. Write your answers in complete sentences.

1.	
2.	
3.	

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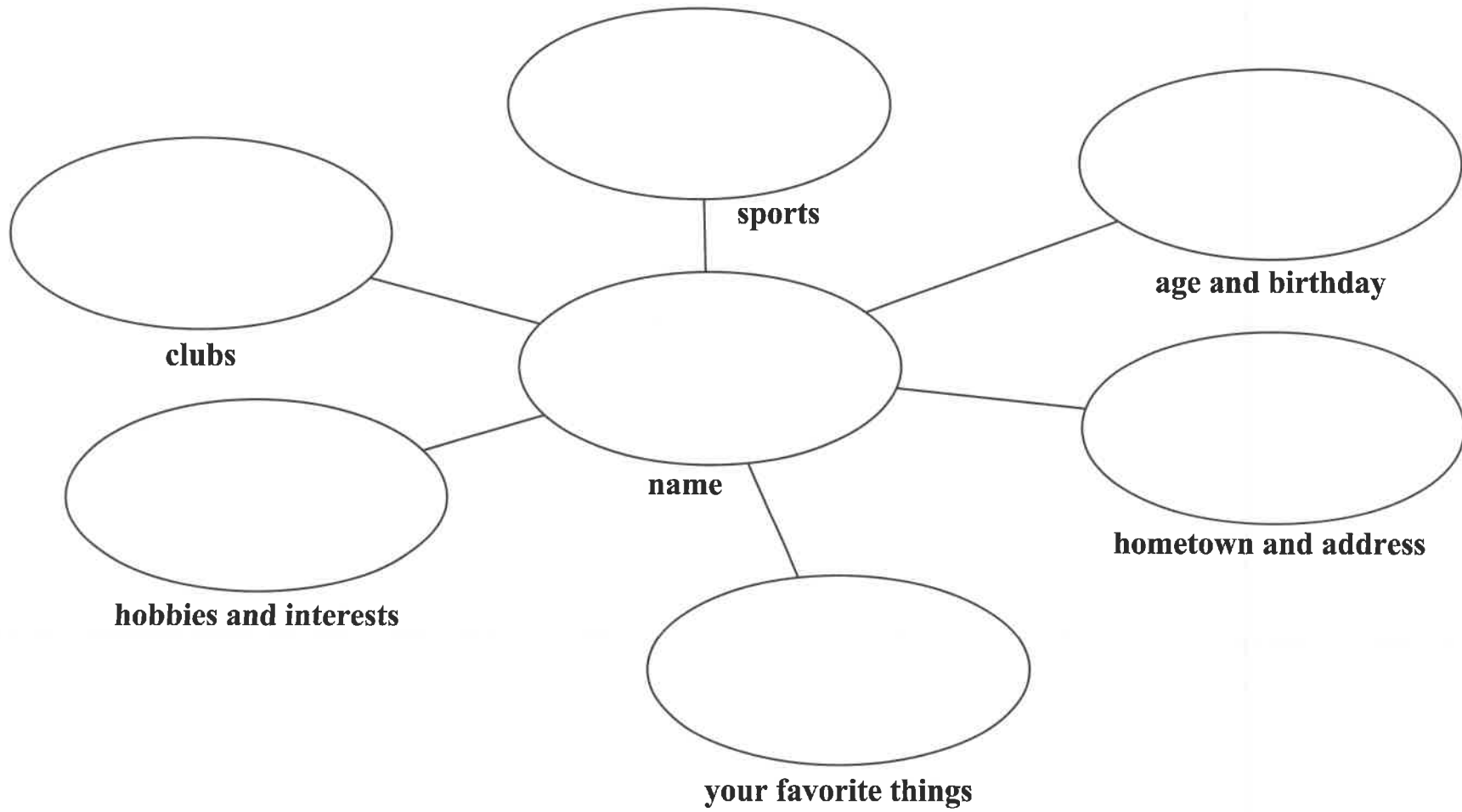
TOTAL :

英語運用力 Interview Answer Sheet

受験番号	氏名

PART I: Personal Profile

You will be given 2 minutes to fill-in this personal profile. Then you will be given 3 minutes to present your personal profile.

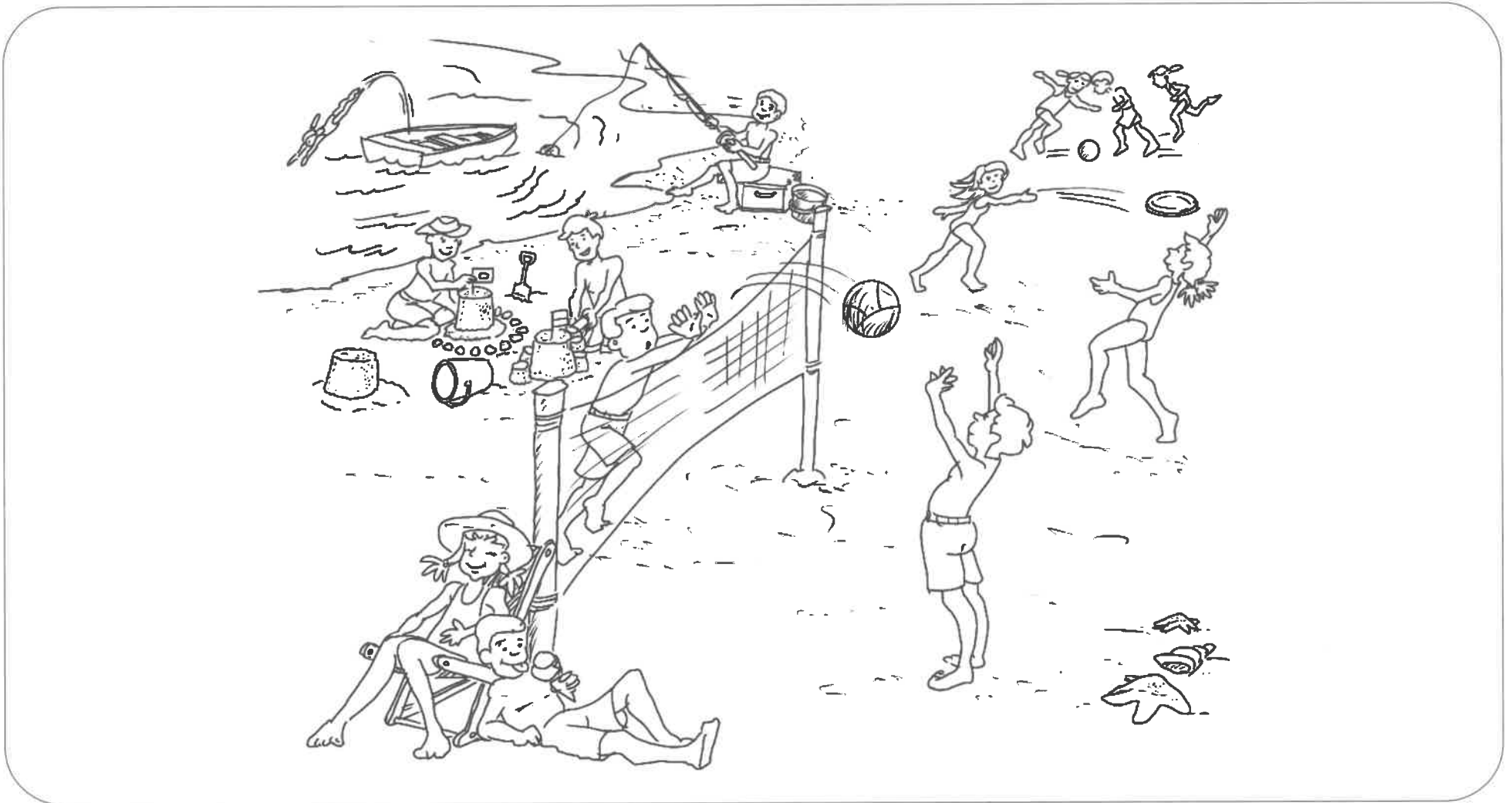


PART II: The Most Interesting Thing I've Seen on the Internet

You will be given 3 minutes to draw the most interesting thing you have seen on the Internet. After that, you will be given another 3 minutes to present your drawing.

PART III: Describing a Scene

Look at the following image for 1 minute. Then, tell us a story about the picture for 4 minutes.



PART IV: Reading

First, read the story silently for 2 minutes. Then, read the story aloud. Then, answer a few questions about the story.

The Clean Park

Tyler asked his mom if he could ride his bike to the park. “As long as you wear your helmet when you are riding,” she said.

When Tyler got to the park, it was filled with people holding garbage bags. A lot of his friends were there and so were some of his teachers. His friend Bella said, “Everyone is pitching in and cleaning the park today.” She asked Tyler if he would help. Tyler said, “Sure,” and asked for a garbage bag.

There was garbage everywhere. Tyler picked up candy wrappers, juice pouches, newspapers, and apple cores. It was really gross. After an hour, he had filled three garbage bags. His friends had filled a lot of garbage bags, too.

When everyone was finished, one of the teachers loaded the filled garbage bags into his pick-up truck to take them to the dump. The park looked great. They put up signs around the park that read, “Please place the garbage in the garbage cans and help keep the park clean.”

The teachers bought pizza and lemonade for everyone who helped clean the park. After they ate, Tyler and his friends made sure to put their garbage into the garbage cans.